Girls and Dropout Prevention: Strategies and Interventions

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Educating Adolescent Girls Around the Globe: Challenges and Opportunities

Barriers for Girls Participation

**Structural**
- Encompasses global trends and discourses including the impact of globalization, migration, and urbanization on learning.

**Institutional**
- Addresses gender violence and justice, empowerment possibilities, commitments beyond schooling as envisioned and implemented within ministries of education, multilateral agencies, and large and small NGOs.

**Psychological and Social**
- Includes changing cognitive, physical, social/emotional, and moral/ethical development of adolescent girls.

**Communal and Cultural**
- Examines the right to participate in education despite ethnic, religious, and poverty constraints, or sexual harassment and health concerns.
Watering the Seeds: The Challenges and Opportunities for Educating Adolescent Girls - Sandra L. Stacki and Supriya Baily

Structural
- Transitions: Girls, Schooling, and Reproductive Realities in Malawi - Nancy Kendall and Zikani Kaunda
- More than Access: Overcoming Barriers to Girls’ Secondary Education in the Peruvian Andes - Joe Levitan

Institutional
- Doorways: Preventing and Responding to School-Related, Gender-Based Violence in West Africa - Emily Forsyth Queen, Lorena Gonzalez, and Shannon Meehan

Psychological and Social
- Reflections on Identity, Difference, and Rights in an Islamic High School in Cameroon - Caroline M. Berinyuy and Carol Anne Spreen
- Education as Domination: Girls’ Experiences in Desegregated White South African Schools - Maria Hengeveld and Mark Daku

Communal and Cultural
- Wearing Hijab: Muslim Girls’ Schooling Experiences in the United States - Wafa Hozien
- Empowerment of Excluded Girls in Schooling: Exploring Capabilities and Social Justice Change in China - Vilma Seeberg
- Voices on Educational Experience and Challenges: Young Adolescent Girls in Ghana - Alex Kumi-Yeboah
Strategies and Interventions

- Balance the tension between identity and schooling
- Reproductive and sexual health needs to be equitable
- Empowerment does not happen in a vacuum
- Removing labels of the “abject”
Case narratives

Identity and schooling

“The core of their communal and individual identities are being threatened” (Shah, 2015, p. 93).

Reproductive Health

“Support the transformation of misogynistic sexual norms that place girls and some boys at physical, emotional, social and educational risk” (Kendall & Kaunda, 2015, p. 37).

Empowerment vacuum

- As we were doing all these things, [the headman might think we are] “Stubborn, leaving me and doing all these things!” But we never used to leave him. Sometimes we used to call him. If we leave him, there might be a rift in the village. We used to ask him to accompany us. We did not want any fights and misunderstandings in the village.”

Removing labels

“These abject subjects subsume that which we fear and are unable to speak about” (Khoja-Moolji, 2015, p. 52).
Thank you!

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