

Girls and Dropout Prevention: Strategies and Interventions

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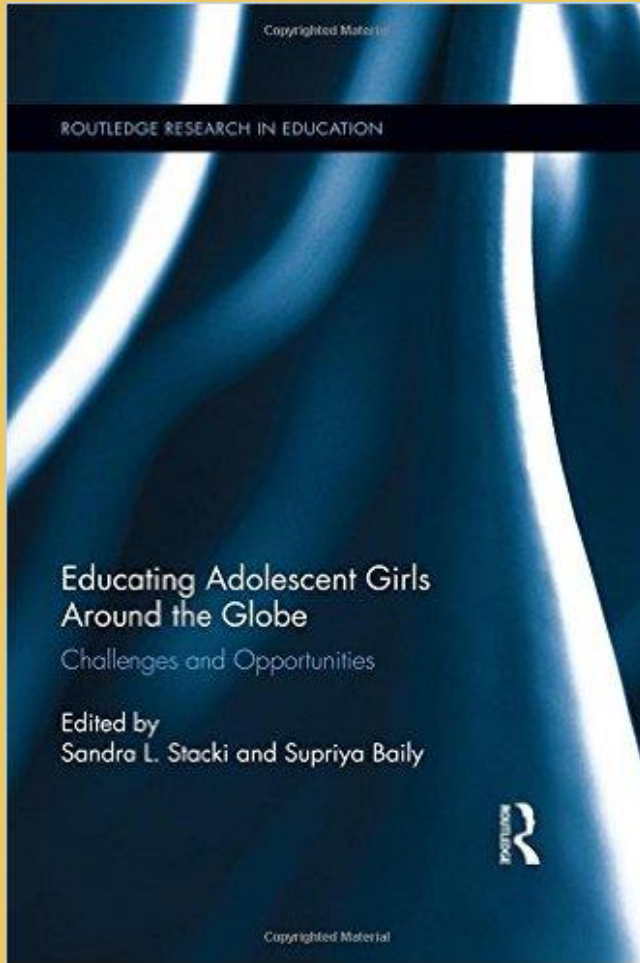
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School Dropout Prevention Summit, Washington, DC

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Educating Adolescent Girls Around the Globe: Challenges and Opportunities



Sandra L. Stacki and
Supriya Baily – June
2015.

Barriers for Girls Participation

Structural

- Encompasses global trends and discourses including the impact of globalization, migration, and urbanization on learning.

Institutional

- Addresses gender violence and justice, empowerment possibilities, commitments beyond schooling as envisioned and implemented within ministries of education, multilateral agencies, and large and small NGOs.

Psychological and Social

- Includes changing cognitive, physical, social/emotional, and moral/ethical development of adolescent girls.

Communal and Cultural

- Examines the right to participate in education despite ethnic, religious, and poverty constraints, or sexual harassment and health concerns.

Watering the Seeds: The Challenges and Opportunities for Educating Adolescent Girls - Sandra L. Stacki and Supriya Baily

Structural

Transitions: Girls, Schooling, and Reproductive Realities in Malawi - Nancy Kendall and Zikani Kaunda

Girls, Education, and Narratives of Progress: Deconstructing the Discourse on Child Marriage - Shenila Khoja-Moolji

More than Access: Overcoming Barriers to Girls' Secondary Education in the Peruvian Andes - Joe Levitan

Institutional

Adolescent Girls' Education, Empowerment, and Marginalization in Gujarat, India: Inclusion, Exclusion, or Assimilation? - Payal Shah

Doorways: Preventing and Responding to School-Related, Gender-Based Violence in West Africa - Emily Forsyth Queen, Lorena Gonzalez, and Shannon Meehan

Empowering Girls through Leadership Development: CARE's Model in Action - Amanda Moll, Emily Janoch, and Ginny Kintz.

Psychological and Social

Reflections on Identity, Difference, and Rights in an Islamic High School in Cameroon - Caroline M. Berinyuy and Carol Anne Spreen

Empowering Indonesian Street Girls: Processes and Possibilities - Julia Suleeman and I. G. A. Jackie Viemilawati

Education as Domination: Girls' Experiences in Desegregated White South African Schools - Maria Hengeveld and Mark Daku

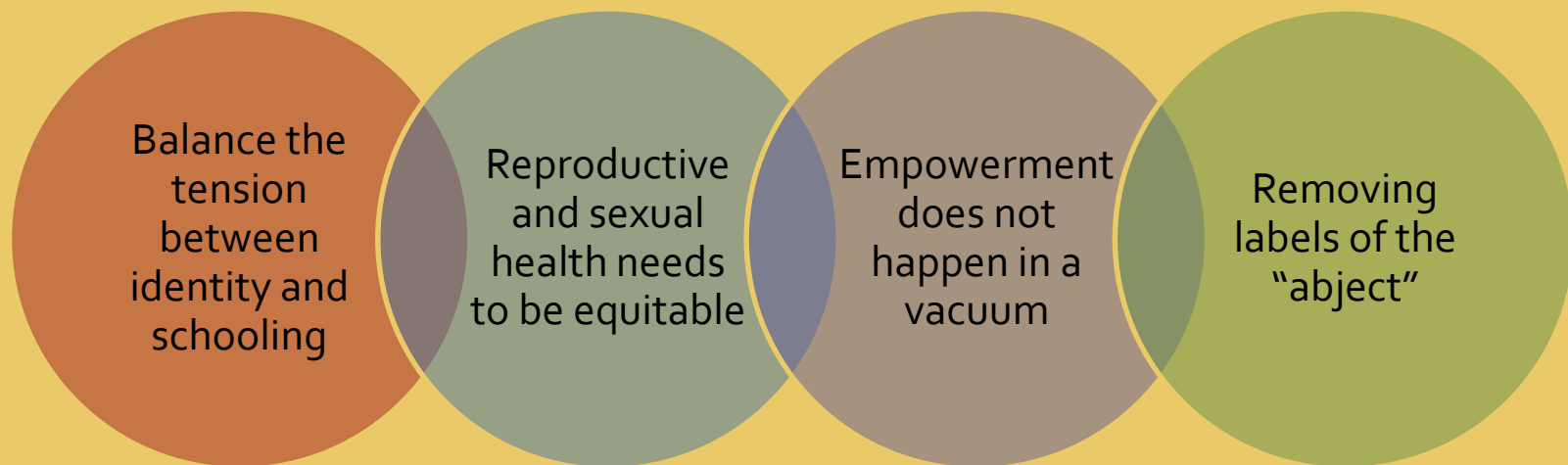
Communal and Cultural

Wearing Hijab: Muslim Girls' Schooling Experiences in the United States - Wafa Hozien

Empowerment of Excluded Girls in Schooling: Exploring Capabilities and Social Justice Change in China - Vilma Seeberg

Voices on Educational Experience and Challenges: Young Adolescent Girls in Ghana - Alex Kumi-Yeboah

Strategies and Interventions



Case narratives



Identity and schooling

“The core of their communal and individual identities are being threatened” (Shah, 2015, p. 93).

Reproductive Health

“Support the transformation of misogynistic sexual norms that place girls and some boys at physical, emotional, social and educational risk” (Kendall & Kaunda, 2015, p. 37).

Empowerment vacuum

- As we were doing all these things, [the headman might think we are] “Stubborn, leaving me and doing all these things!” But we never used to leave him. Sometimes we used to call him. If we leave him, there might be a rift in the village. We used to ask him to accompany us. We did not want any fights and misunderstandings in the village.”

Removing labels

“These abject subjects subsume that which we fear and are unable to speak about” (Khoja-Moolji, 2015, p. 52)

Thank you!

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